



GERALDTON
GRAMMAR SCHOOL

Achieve · Inspire · Motivate

ANNUAL REPORT 2019

VISION STATEMENT

Geraldton Grammar School will provide outstanding education and a strong sense of community, cultivating people of integrity, independence of mind and a love of learning.

MISSION STATEMENT

At Geraldton Grammar School we are striving for excellence today by encouraging and challenging students to fulfil their potential in preparation for the changing world of tomorrow.



Contextual Information

School's Sector: Independent

School's Address: 134 George Road,
Geraldton, Western Australia

Total Enrolments: 520 students including
Kindergarten

Year Levels Offered: Kindergarten to Year 12

The breakdown of classes and students can be
seen in the table below:

Year levels	Total Students in 2019 (as of August Census)
K3	17
K4	27
PP	19
1	26
2	26
3	28
4	32
5	41
6	32
7	36
8	42
9	49
10	57
11	45
12	45

Geraldton Grammar School is a Co-
educational school that caters for boarding
students through our relationship with the
Geraldton Residential College.



Characteristics of the student body:

Students who attend Geraldton Grammar School come from a diverse range of ethnic and religious backgrounds. The majority of students are born in Australia, including a low percentage of Aboriginal students, with the remaining coming from more than 20 other countries. The students born in other countries originate from the European, Asian, American and African continents.

The religious background of Geraldton Grammar School students is similarly diverse. Parents have nominated more than 20 different religious groups, predominantly of a Christian faith, with which they have an affiliation.

Social climate:

In 2019 Mrs Neesha Flint began her second year as Principal.

The School upholds the following values of:

- Anglican traditions
- Respect, responsibility, honesty, and integrity
- Forgiveness and reconciliation
- Servant leadership, care, and compassion
- Striving for excellence in all that we do
- Perseverance

We represent and support these values and continually build upon a positive school climate through:

- Christian education (within the Anglican tradition)
- Pastoral care and wellbeing programs
- Service learning programs

Distinctive curriculum offerings:

Geraldton Grammar School has a strong academic focus, offering a broad range of subjects. Each year, approximately 60 - 75% of students go on to tertiary studies. For non-tertiary bound students, the school has a strong relationship with Central Tafe and will often find Vocational opportunities.

Geraldton Grammar School offers a broad range of elective subjects from Year 9 onward. Prior to Year 9, students are engaged in a compulsory curriculum, mandated by the Schools Curriculum and Standards Authority. After Year 8 students begin choosing their subjects.

In Secondary School, we offer a large number of elective subjects in conjunction with a strong academic base. All students study English, Mathematics, Humanities and Social Science, Science, Mandarin, Health and Physical Education, the Arts (Visual Arts, Music and Drama), Digital Technologies and Design Technologies.

In years 11 and 12 there are 30 subject offerings including ATAR and General subject offerings. Subjects such as English Literature, Philosophy and Ethics, Chemistry, Physics, Specialist Mathematics, Outdoor Education, Music and Drama complement the expected range of senior school subjects. Vocational courses are also facilitated both on and off campus. In 2019, students studied 12 different vocational education options including work placement arrangements.

The Primary School run integrated best practice STEM programs to focus on critical and creative problem solving under the umbrellas of science investigations, engineering challenges and a comprehensive

computational thinking program using a wide variety of robotic devices.



Our music program now provides 3 pathways for our students as they further their studies at Geraldton Grammar School. Students have the option to enrol in an ATAR pathway, a General pathway or participate as members of the Authority Endorsed Music Performance Ensemble Program (ADMPE).

Co-curricular activities:

At Geraldton Grammar School we offer a broad range of co-curricular activities.

An opportunity is provided for students to participate in many sports through carnivals and country week. In 2019, the following interschool sports were offered: touch rugby, AFL football, tennis, surfing, badminton, soccer, hockey, swimming, netball, basketball, cross country and athletics.



The Instrumental Music Program continued to expand in 2019. The program had approximately 80 students from years 5 to 12 enrolled and another 35 students enrolled as members of the choir. All students received weekly instrumental tuition encompassing skill development aligned with the Australian Curriculum and also receive weekly ensemble rehearsals.



Service learning is also a key component of our school with students being involved in initiatives on and off the campus.



Outdoor education camps program:

All students in Year 4 to Year 11 are involved in our successful camps program.

Year 4 – Geraldton Camp School
Year 5 – Perth
Year 6 – Geraldton Leadership Camp
Year 6 - Canberra Study Tour
Year 7 – Nukara Outdoor Camp
Year 8 – Lynton Station Camp
Year 9 - Galena Camp
Year 9 – Outward Bound Camp (Walpole)
Year 10 – Gateway Perth Camp with careers education and universities tours
Year 11 – Outward Bound Camp (Walpole)
Year 11 and 12 - Certificate II in Outdoor Recreation expeditions to Rottnest Island, Coral Bay, Dongara, Greenough and Kalbarri.



International school focus:

Geraldton Grammar School has an international focus through our involvement in the Round Square organisation, the Rotary student exchange program and our sister schools in Nepal and India.

The Round Square IDEALS of Internationalism, Democracy, Environmentalism, Adventure, Leadership and Service are embedded in our schools' ethos.



Staff:

Geraldton Grammar School has one current staff member that identifies as being Aboriginal /Torres Strait Islander.

Academic Teaching Staff Attendance: 98.19%
Academic Teaching Staff Retention Rate:
91.7%

The Workforce Composition:

Teaching Staff: 48
Primary School
16.1 FTE with 2 male; 17 female

Secondary School
28 FTE with 11 male; 18 female

Support Staff:
27.46 FTE with 6 male; 26 female



Staff Qualifications

Senior Leadership

Principal: Neesha Flint - BASci DipEd DipEdLead MAEdLead
Deputy Principal: Derek Lange - BA CertEngL BCom GradDipEd
Head of Secondary: Simon Moffatt - BASpSc PGCE
Head of Primary School: Berrice Lodge - BA
Director of Early Learning: Jayne Caley - BEd GradCertEd MAEdRelEd
Business Manager: Graeme Munday - BBus DipBusMa

Academic Staff

Damon Angelatos - BSc MEd GradDipEd
Vanessa Barber - BEd
Michael Bibrlik - BEd DipT
Cherrie Buckley - BEd
Amanda Burges - BEd
Julie Carroll - DipT
Megan Cinanni - BSc GradDipEd
Katie Clarkson - BEd
Sharon Cole - BEd Hons
Angela Crudeli - BEd
Nigel Da Silva - BSc Hons PGDipEd
Gail Davey - BEd
Elizabeth Elliott-Lockhart - BA GradDipEd
Ashley Friesen - BAAppSc GradDipEd
Sheila Frye - BA BPho MasT
Amber Gerrard - BachEdPritoMid
Nerina Gray - BEd
Chad Greenaway - GradDipEd
Donna Hope - BEd
Russell Jones - BEd DipInfTech
Jasper Kaur - BA (Music Per)
Caroline Kelly - BSc Hons GradDipEd GradCertInfoSer
Yen Lee Somers - GradDipEd
Tammy Liddle - BEd DipT
Kim Luk - BA BEd GradCertEd MAEdLearDif
Nicky Martin - GradDipEd
Ben Matthews - BEd
Rachel Morris - BSc GradDipTea
Nicole Morton - BAAr PGDepJew GradDipEd
Rachel Opalinski - BEd
Ramchandra Paudel - Grad Dip Ed
Alexis Payne - BEd
Naomi Peddie - BEd
Clare Place - BSc Hons PGCE
Meagan Plummer - BAAr GradDipEd
Amy Price - BA GradDipEd
Russell Pusey - BAEd
Alison Redway - BEd

Andrew Sloan - BA (Music Ind) GradDipEd
Jodie Tonkin - BA (Music Ind) GradDipEd
Paula Van Bladel - BA GradDipEd
Karina White - BAEd BEd
Jenni Winterbine - BSc PGDipEd
Harley Young - BA BEd
Chris Zander - BSc BAEd

Ancillary Staff

Kirsty Abbott (Cleaner)
Raelene Aston (Library Officer)
Adam Baumgartner - Adv Dip Computer Systems
Engineering (ICT Manager)
Jenny Beeck (Science Technician)
Kym Beissel - Cert III Ed Sup (Education Assistant)
Louise Blake - Cert III Ed Sup (Education Assistant)
Lisa Brennan - Cert III Teachers Assistant (Education
Assistant)
Kim Chatfield (Cleaner)
Derek Couper (Maintenance Officer)
Michelle Glynn - Cert III Ed Sup (Education Assistant)
Bernard Gray (Groundsman)
Rose Gray (Groundsman)
Diane Hamilton (Alumni Officer)
Karen Jackson (Head Cleaner)
Kerri Jefferies - Cert IV Ed Sup (Education Assistant)
Renee Jermyn - Cert IV Ed Sup (Education Assistant)
Odette Luk - Cert III Ed Sup (Education Assistant)
Anita Mann - Cert III Ed Sup (Education Assistant)
Di McBeath - Cert III Ed Sup (Education Assistant)
Stacey Morgan (Finance Officer)
Sue Mundy - Cert IV Ed Sup (Education Assistant)
Marion Nelson (HR/Payroll Administrator)
Sandra Paradella (Administration & Enrolment Officer)
Susan Philson (Personal Assistant)
Clare Place (Community Development Officer)
Dawn Regan - Cert IV Ed Sup (Education Assistant)
Ben Stephens (Cleaner)
Dianne Taylor (Assistant Bursar)
Donna Trusso - Cert III Child Services (Administration
Assistant & OHS Rep)
Wendy Ward - Cert III Ed Sup (Education Assistant)
Lara Watson - DipCSW CertIVYW DipCou (School
Wellbeing Officer)
Mark Wilkinson (Network Technician)
Helen Williams - Cert III Ed Sup (Education Assistant)

Student attendance:

The student attendance rate is 92.69 % based on attendance records from pre-primary to year 12.

Year level	Percentage attendance
Kindy 3 year olds	71.43
Kindy 4 year olds	91.45
Pre-Primary	90.04
1	91.63
2	90.69
3	93.06
4	93.62
5	91.73
6	93.61
7	93.96
8	94.62
9	93.54
10	92.25
11	93.32
12	92.91

Attendance is marked twice daily in Primary and on a period by period basis in Secondary School. Any extended absence is referred to the school attendance officer/participation team at the Mid-West District Office. No students were required to be reported to the officer in 2019.



OLNA performance

The Online Numeracy and Literacy Assessment was carried out for Year 10, 11 and 12 students for all students that have not met pre-qualification of band 8 or above in NAPLAN. Students have the opportunity to sit the respective tests 6 times during their schooling twice in Year 10, 11 and 12.

In 2019 we had 36 students sat writing (31 Year 10, 4 Year 11 and 1 Year 12), 24 sat reading (20 Year 10, 3 Year 11, 1 Year 12) and 19 students sat numeracy (12 Year 10, 5 Year 11 and 1 Year 12).

One student in Year 12 student didn't meet requirements.

Year 12 performance

The following table outlines the Year 12 data.

Performance parameter	Number
Year 12 Students	44
Overseas full fee paying students	1
ATAR students	32
General and Certificate Students	13
Graduating with WACE	44
Number applied for University	27
Median ATAR	78.15
Median ATAR of those applying for University	83.25
Highest ATAR	94.75



NAPLAN performance

	GGS Students	All Australian Students
Reading	469	432
Year 3	519	506
Year 5	581	546
Year 7	591	580
Writing	428	423
Year 3	476	474
Year 5	546	513
Year 7	544	549
Spelling	431	419
Year 3	527	506
Year 5	582	546
Year 7	581	582
Grammar & Punctuation	463	440
Year 3	527	501
Year 5	584	542
Year 7	576	573
Numeracy	454	408
Year 3	529	496
Year 5	599	544
Year 7	609	592

In 2019 students performed at the national mean or above in 18 of the 20 testing parameters.

Parental involvement

Geraldton Grammar School's Parents' and Friends' Association is an active body that supports community social events and fundraising for educational projects. In 2019, the P&F Association organised the welcome to school Sundowner, hosted a commando mud run, held a fabulous Art Show and ended the year with a Christmas Sundowner. They allocated funds to buy a trailer to be used by the sport and music departments allowing students to perform at external events.



Parent, student and teacher satisfaction

Communications between the School (teachers and administration), parents and students are ongoing. The staff within the School are in constant contact with parents and vice versa regarding issues that may arise, are likely to arise or have arisen. Issues of dissatisfaction are raised in these or other forms of communication that take place on a daily basis. Informal surveys are taken by teaching staff on a regular basis. The Parents and Friends' Association is another vehicle for feedback.

Whole School Survey

The school conducted a whole school survey asking the same six questions as in 2018 of parents, teachers and students. The six areas of focus were;

1. Perceptions of teacher's expectations on student performance
2. Perception of teacher's relationship with students
3. School leadership
4. Teachers ability to motivate students
5. Students learning needs being met
6. Teachers providing feedback on student learning

Areas of strength were teachers' expectations of students doing their best and encouraging students to improve through the use of feedback. Areas of improvement were in the area of the perception of teacher's relationship with students. An area of improvement is providing teachers with feedback on their performance.

Total respondents:

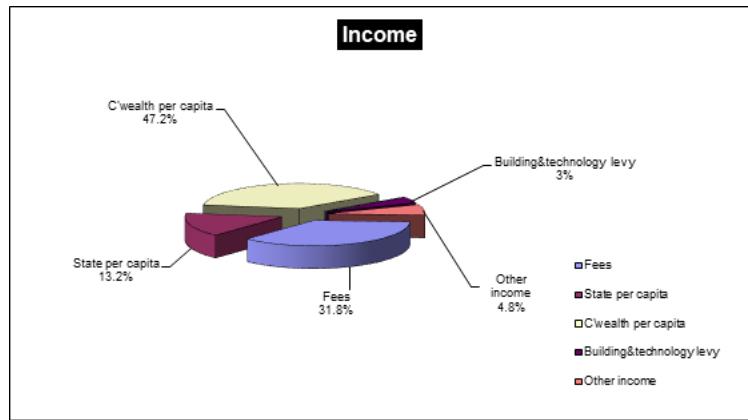
- 312 students respondents
- 104 parents respondents
- 33 staff respondents

Capital Works

Three multipurpose basketball courts were constructed. Two in the Secondary school and one in the Primary school.

School income sources

Geraldton Grammar School sources of funding in 2019:



Final comments

On top of 2019 being a year of celebrations, there were numerous highlights across the campus. My final comments include a sample of these outstanding achievements. I wish to thank my committed Senior Leadership Team, the School's Board of Governors, and my staff who share the vision and mission of the school and make the difference in our community each and every day.

Key student achievements of note in 2019 include:

- Australian Geography Competition: One Year 8 student achieved a High Distinction.
- Education Perfect Humanities Championships: Three Year 10 students achieved - 1 Emerald, 1 Silver and 1 Bronze award.
- Australian History Competition - Three Year 8 students achieved High Distinctions. four secondary students achieved Distinctions.
- Local WA Debating League: One secondary GGS team placed 2nd.
- Geraldton Rotary Clubs Four Ways Speaking Competition: One Year 9 student placed 2nd in the competition.



- One Year 6 student was the recipient of the Australia China Friendship Society of WA Award.
- One Year 6 student won 1st prize in the State Chinese Writing Competition.

- In the Royal Australian Chemical Institute's Australian National Chemistry Quiz two students in Year 8 achieved a High Distinction Excellence, one Year 8 student achieved a High Distinction and four students achieved a Distinction.
- Primary Tournament of Minds Spontaneous Challenge winners for the Midwest.
- Science and Engineering Challenge Primary School winner.
- Three students from Year 8, 10 and 11 won awards at the local high school 2019 Genesis Art Exhibition organised by the Geraldton Regional Art Gallery.
- One Year 12 student had their artwork selected for the Pulse Perspectives exhibition.
- One Year 9 student experienced success in the Midwest Randolph Stow writing competition with 1st place in the Middle Secondary Poetry and one Year 4 student won the Lower Primary Poetry. One Year 7 student achieved 2nd place in the Lower Secondary Prose and one Year 10 student achieved 3rd in the Middle Secondary Prose.
- A number of students took part in the ICAS academic assessments.
 - Science - 1 High Distinction in Year 8
- One Year 8 student won the Midwest Spelling Bee individual competition.



- Geraldton Music Festival Secondary School Results:
- 1st Place Groups - Concert Band, Secondary Choir, Rock Band, Sax Ensemble, Clarinet Ensemble, Senior Percussion Ensemble, Junior Percussion Ensemble, Junior Primary Recorder Ensemble, Glee Group - Under 13 Group, Primary Choral Speaking Group
- Individual: Eight students were awarded 1st places and one student was awarded 3rd place.



- Public performances for our music groups included: ANZAC Day, The Biggest Morning Tea, Chapman Valley Show, Art Show, Relay for Life, Valedictory, Remembrance Day Service, GENESIS Art Gallery Exhibition.
- School performances for our music groups included: Valedictory service, Art Show, Remembrance Day Service, Primary Presentation Evening and Secondary School Presentation Ceremony.



- Hosting the SciTech Geraldton Science Festival and the Science and Engineering Challenge.

Key student sporting achievements of note in 2019 include:

- Champion Primary Interschool Cross Country - Greenough Division.
- Handicap Shield for Primary Interschool Athletics - Greenough Division.
- ACC Swimming - Forty students attended the ACC Swimming competition in Perth. Three students achieved 1st place in their division, two students achieved 2nd place and one student achieved a 3rd.
- Overall: One Year 7 girl, one Year 8 boy and one Year 11 boy were placed 3rd overall in the champion listings.
- One Year 6 and one Year 7 student attended the SSWA All Schools Cross Country Championships and were placed 4th and 5th out of a field of 150 competitors.
- One Year 9 girl was selected for the women's open WA Country Waterpolo team which completed on the Gold Coast.
- Our first ever ACC Cross Country team completed in Perth. All of our students who competed finished in the top half of the field with one Year 7 girl finishing 3rd and was selected in the ACC All Stars Cross Country team.



- Three Secondary students completed in the State Equestrian Festival. The girls accrued points in all the classes the girls rode in, which led them to achieve Runner-up Champion Secondary Show Jumping Team and overall Champion Rural School. Placing them 4th overall in Western Australia. One student was placed 3rd overall out of the Secondary Riders and went on to complete at the National Interschool Championships and achieved an outstanding 2nd place in Gymkhana and the Quiz Team event.
- Two Year 7 students won the junior girls final of the Interschool Surfing Competition and qualified to compete in the State Finals at Trigg Beach. The GGS team placed 2nd overall.
- Twelve students attended the Interschool Badminton competition. One pair won Division 3 - Boys.



Senior High School Country Week

- Speech and Debating - the team won their B grade division and one Year 12 student received a bronze medal for their A grade performance piece.
- Netball - the GGS team made it to the grand final and finished 2nd in D division.
- Volleyball - the boys GGS team played well in E division and placed third overall. The girls GGS team ended up 2nd in their E division group.
- Basketball - the GGS E division team were competitive throughout the week placing third overall.



District High School Country Week

- Boys AFL - Div 1 Champions.
- Mixed Volleyball - Div 2 Champions.
- Netball Div 1 - Sportsmanship Award.
- **Regional Hockey School Ambassador of the Year Award**
- Head of PE & Health, Meg Cinanni won this award for integrating hockey into the secondary school PE Studies programs, volunteering to coach a local junior girl's team and coaching the District High School Country Week Hockey team.

**Neesha Flint
Principal
June 30 2020**